Peer Presentation Guidelines

You will be assigned a topic and will have 15 minutes to present to your small group using whatever techniques you like: PowerPoint or other type of slide deck, using examples from the target article to make your points, etc. Incorporate interactive techniques and pedagogical strategies you’d like. Feel free to get creative.

Peer presentation topics will be randomly assigned. If you want to barter with someone else you can. Let your facilitator know at least a week in advance if you plan to do so.

Peer presentations will begin with Module 3 with two peer presentations per small group meeting. The goal is to reinforce key content and develop skills in teaching critical appraisal and clinical epidemiology concepts by doing it yourself and also learning pedagogical techniques from your groupmates. Each participant is required to do one peer presentation.

Sample supplemental material to incorporate into your presentation will be posted to along with the Module content on the preceding Wednesday. This will be standardized across all groups and will assure the facilitator and other participants have familiarized themselves with the material.

Following the 15 minute presentation there will be five minutes for questions and discussion followed by a recap by the facilitator to make sure all teaching points are discussed and reinforced.

Journal Club Presentations

The last small group session of CAIFL will be Journal Club.

Within your small groups, you will be teamed with a randomly assigned partner to develop a journal club presentation on a topic of your choosing. In order to model the steps of the EBP process, it is asked that you begin with a question and then find an article that best answers your question and also makes a good journal club presentation. Journal club is held during the final scheduled small group session.
Articles should be submitted to your small group facilitator by February 18 at the latest. Include the PICO question your article is answering and both partner names.

Facilitators will distribute the three articles to the group by February 21. All participants should read all three articles and come to journal club ready to discuss.

Guidelines for the 15 minute journal club presentation:

1. Present your topic/question.
2. Who wrote the paper, their affiliations, etc.
3. Present background information and set the context for this article. What is the research question and hypothesis?
4. Present the methodology/study design of your chosen article. Is it appropriate for the question?
5. Is the study population representative of the general population? Can results be generalized? If not, is it addressed in the article?
6. Discuss any evident biases.
7. Present the results - how calculated and do the results support the conclusions?
8. Discuss shortcomings and need for future research.
9. Discuss clinical significance of findings. What is the relevance?
10. Answer questions. We will allow for 10 minutes of discussion following each 15 minute presentation.
11. Powerpoint (or other) slides are required.